

Thinking Stories  
for Kids (3)

By:  
The Protected by Allah



Let's Think  
The Harsh One is Broken



1

**"You call me stubborn?! I'm mad at you," said Sima, stubbornly.**



2

**That day, Sima returned home angry and started writing her assignments.**





**Suddenly, she discovered that she had forgotten to transfer the math lesson she had missed.**



4

**She got up nervously; she had had a fight with her only friend today.**



5

**"There's no way I'm  
calling her. I was just mad at her!"  
She shouted**



6

**"But who will help me now?  
The teacher will punish me..."**



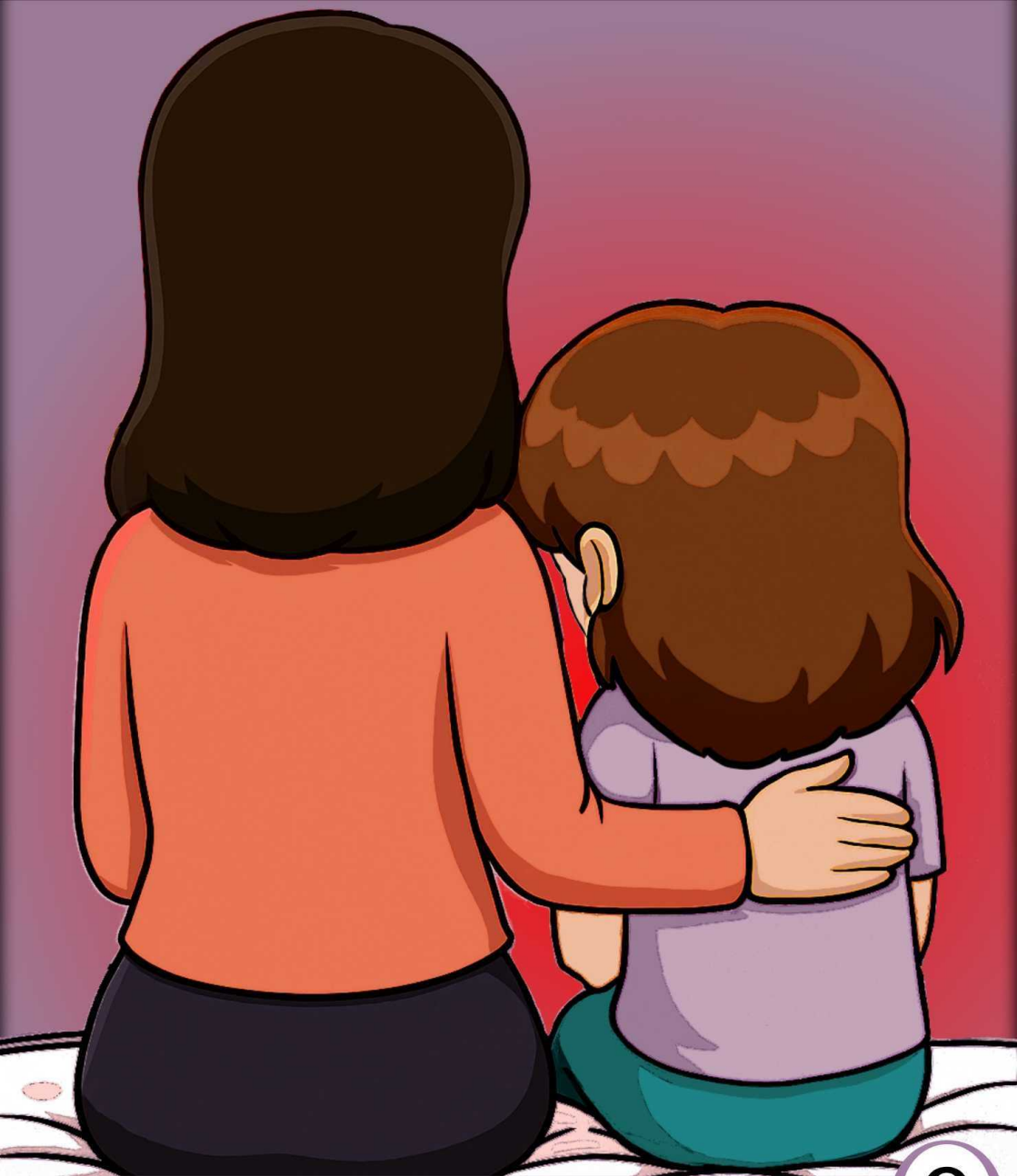


**Sima couldn't bear it  
anymore and started crying.**





**Her mother quickly noticed this, and approached her to ask her about her problem.**



**After Sima told the story to her mother, the mother patted her daughter on the shoulder and said:**

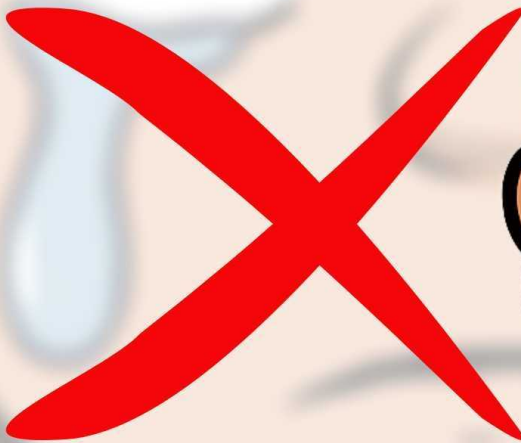


**"In life, there are  
situations that happen for us to  
reflect on and learn from;**





**This is what prompted Omar ibn al-Khattab, may God be pleased with him, to say:**



«Do not be so hard that you  
will be broken, nor so soft that you  
will be squeezed»



13

Sima: "So he means we shouldn't be **too** harsh or **too** soft—just strike a **balance** between them?"





**Mother:** "Yes, do not make your character stubbornness, nor obedience, but be **wise** in that"



15

Sima: "I wish I'd remembered our master Omar's wisdom before I was broken today, Mom."

- Color the square next to the wise behavior; balanced between harshness and gentleness:

1- I would rather keep quiet about his bullying than tell my father.

☐

2- Go away, I'm the one who will be sitting here, today and every day.

☐

3- He takes my pens, I will not stop him so he does not get angry.

☐

4- Listen, neighbor, one day you use it and one day I use it.

☐

5- I will not talk during the lesson, so as not to make the teacher angry.

☐

6- I will not pass by his house, so that I do not have to greet him.

☐

- Put the appropriate number from the previous sentences under the appropriate picture:


☐

☐

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☐



Let's Think



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